WINDSOR UNIFIED SCHOOL DISTRICT
RESOLUTION ADOPTING A SEAL OF BILITERACY AND PATHWAY TO
BILITERACY AWARDS TO RECOGNIZE SIGNIFICANT ACHIEVEMENT IN
LEARNING TWO LANGUAGES

RESOLUTION NO. 2010-__

WHEREAS, the study of world languages prepares students to communicate effectively
in the 21st century and contributes toward our national economy;

WHEREAS, the demand for employees fluent in more than one language is increasing in
California, and throughout the world;

WHEREAS, mastery of two or more languages makes important contributions to a
student’s cognitive development, understanding of diverse cultures, and economic
opportunities;

WHEREAS, literacy in two or more languages represents a challenging academic
standard;

WHEREAS, developing a child’s home language is a strong foundation for academic
literacy in English; and

NOW, THEREFORE BE IT RESOLVED, that the Windsor Unified School District
hereby adopts the Seal of Biliteracy to recognize significant biliteracy achievement on
high school diplomas and transcripts and Pathway to Biliteracy awards to recognize
mastery of significant bilingual benchmarks at the elementary and middle school levels.

PASSED AND ADOPTED on December 7, 2010, at a regular meeting by the following
vote, to wit:

AYES:

NOES:

ABSENT:

President of the Board of Trustees
Windsor Unified School District

ATTEST:

Clerk of the Board of Trustees
Windsor Unified School District