TO: Board of Education

PRESENTED BY: Mollie Gainey-Stanley, Assistant Superintendent Educational Services Division

SUBJECT: Approval of Proposed Adoption of Board Policy and Administrative Regulation:
- BP 5126.1 Seal of Biliteracy
- AR 5126.1 Seal of Biliteracy

GOAL: Improved Student Performance/Community Relations

STRATEGIC PLAN:
- Strategy #2 – Curriculum
- Strategy #5 – College and Career

BACKGROUND: The Administration is updating Board Policy and Administrative Regulation under the guidelines of the California School Boards’ Association.

RECOMMENDATION: That the Board approve proposed adoption of Board Policy and Administrative Regulation:
- BP 5126.1 Seal of Biliteracy
- AR 5126.1 Seal of Biliteracy

ACTION: On motion of Board Member ____________ and _____________ the Board approved proposed adoption of Board Policy and Administrative Regulation as presented.
The Board of Education wishes to publicly recognize students who have developed linguistic proficiency and cultural literacy in one or more world languages in addition to English in order to ensure broader intercultural understanding and career opportunities. To recognize and encourage the achievements of students in world languages, the district shall present a Seal of Biliteracy as an endorsement on a student’s diploma to each student who demonstrates proficiency in listening, reading, speaking and writing in one or more languages in addition to English. During commencement ceremonies, students earning this honor shall wear a medallion depicting their exemplary accomplishments in biliteracy. In addition, the recognition will be noted on the students transcripts.

References
EDUCATION CODE
35160 Authority of Governing Boards
35310-35319 Scholarship and loan funds
44015 Awards to employees and students
51243-51245 Credit for private school foreign language instruction
CODE OF REGULATIONS
1632 Credit for private school foreign language instruction
ADMINISTRATIVE REGULATION

SEAL OF BILITERACY

The Superintendent or designee shall award the Seal of Biliteracy to qualified students who:

1. Submit an application for this recognition
2. Meet all district and state criteria for receiving a high school diploma
3. Earn a minimum grade point average of 2.00, when considering all coursework
4. Demonstrate proficiency in one or more languages other than English, by fulfilling at least one of the following requirements:
   a. Receive a passing score of 3 or higher on the Advanced Placement or International Baccalaureate examination for a foreign language.
   b. Successful completion of a four-year course of study in the same foreign language, attaining an overall grade point average of 3.00 or above in those courses.
   c. Pass a foreign government approved language examination and receive a certificate of competency for that language from the authorizing governmental agency.
   d. Complete the district approved Dual Language Immersion Program receiving a grade of 3.00 or above in the Dual Language Immersion Program coursework.

The seal shall be affixed to the diploma in recognition of the student’s accomplishments in linguistic proficiency and cultural literacy in one or more languages other than English. The student will be awarded a medallion to be worn during the graduation ceremony and the recognition of the achievement will be noted on the student’s transcripts.