Purpose of OCEAA’s Seal of Biliteracy:
- Recognize and value bilingualism
- Recognize and value biliteracy
- Recognize and value the multi-cultural competencies our students posses
- Foster high levels of self esteem and and pride in language and culture

Recognition Levels – Pathway Awards
- K-5 Biliteracy Award (TWI)/Sello de bi-alfabetismo
- K-5 Bilingual Service Award (EM)
- Reclassification Award/Reconocimiento de reclasificación
- K-8 Biliteracy Attainment Award (TWI)/Sello de...
- K-8 Bilingual Service Award (EM)

Criteria and Assessment
- K-5 Biliteracy Award: This award is designed to measure attainment of age-appropriate biliteracy for students who have been in Two-Way Bilingual Immersion Program. The criteria is:
  - APRENDÁ – 50th percentile or above in reading and language – 4th grade scores
  - CST or CMA Proficient or above in ELA – 4th grade scores
  - FLOSEM Proficient or above in both languages

- K-5 Bilingual Service and Participation Award: The intent of this award is to encourage students along the path of bilingualism, and to place value on the use of two languages. The criteria is:
  - Age appropriate oral/listening proficiency in home language on FLOSEM or 4 or 5 on LAS** in Spanish
  - Attainment of age-appropriate proficiency in English (FLOSEM, CELDT or CST for EO students)
  - Active use of two languages
  - Positive attitudes towards bilingualism and understanding that bilingualism has benefits (demonstrated through an essay or oral presentation)

**In addition to the requirements outlined above, both awards are based upon a Portfolio system. Students need to complete four out of six criteria for the Portfolio. These include:
☑ Completion of 20 hours of community service using the Spanish language in service to the school or community, and demonstrating the ability to use translation in social situations;
☑ A written paper in two languages (translation) with a rubric score of 3 or 4 at the 5th grade level;
☑ A written essay on why bilingualism is important – to them personally, to their community and the world in either language;
☑ Oral presentation about five careers where bilingualism is important, and why and how bilingualism is a benefit in those careers;
☑ For English Learners, reclassification from EL to RFEP;
☑ Reading logs signed by their teacher of 10 books (at grade level) read independently in Spanish and ten books (at grade level) read independently in English.

♦ Reclassification Award-This award is designed to recognize students who have met the criteria for Reclassification as Fluent English Proficient (RFEP)

♦ K-8 Biliteracy Attainment Award-This award is designed to set a standard for high level biliteracy attainment for students in a Two-Way Bilingual Immersion program. All students, English Proficient and English Learners, would have to meet the following performance standards:
  o iSearch**
  o APREnda – 50th percentile or above in reading and language – 7th grade scores
  o CST or CMA Proficient or above in ELA – 7th grade scores
  o Written essay on why bilingualism/biliteracy is important (culturally, academically, financially, etc.) in either language
  o FLOSEM Proficient or above in both languages
  o Reclassified (RFEP)
  o XX hours community service using the primary language**

♦ K-8 Pursuit of Bilingualism Award-This award is designed to reward engagement in pursuit of language skills in two or more languages, to affirm positive attitudes towards multilingualism, and to validate use of multiple languages for all students. Requirements are:
  o CST or CMA Proficient or above in ELA – 7th grade scores
  o Written essay on why knowing multiple languages is important in either language
  o XX hours community service using the primary language**
  o FLOSEM Proficient or above in both languages
  o Reclassified (RFEP) if applicable
- Participation in at least two years of a Foreign Language class or a Native Speakers class, with a passing grade**

**Community Support**
- Mexican Consulate
- Latin American Consulates (Natalia-Chilean)
- Alma Ahumada (Lisette)
- Centro Cultural – downtown Santa Ana
- ELAC – can take it to Board for approval