

The High School Seal of Biliteracy

Rationale:

The High School Seal of Biliteracy is awarded upon attainment of a high level of proficiency in two or more languages. The Seal of Biliteracy highlights individuals with multilingual and multicultural competence to potential employers and provides universities with a method of identifying and giving credit to applicants with high levels of proficiency in a second language.

Eligible Students:

The Seal of Biliteracy shall be awarded by the Superintendent to pupils who complete the requirements for a high school diploma and who meet all of the following requirements:

Requirements:*

1. *Proficiency in English.*

Demonstrated through a California State English Language Arts assessment administered at the senior high level (grades 9-12). These assessments include: Passing score on the California High School Exit Exam (CAHSEE); or score of proficient or advanced on the California Standards Test (CST), or the California Modified Assessment (CMA).

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2. *Proficiency in a Language Other Than English:*

Demonstrated through any one of the following:

- a) Successful completion of three or more years of instruction in world (or heritage) language courses in grades 7-12. This must include at least one Honors level or Advanced Placement course. (Successful completion to be assessed via district developed benchmark assessments and/or End of Course Exams.)
- b) Passing score on advanced language assessment such as Advanced Placement Test, IB exam, or SAT.

*As implementation proceeds, the requirements/criteria will be subject to modification and revision to ensure that this policy remains current and inclusive.