

Seal of Biliteracy

Fresno Unified School District

Additional Indicators for future consideration

	2010-2011	2011-2012	Status of Support
LOTE proficiency	<p>3.0 GPA in LOTE courses AND 4 units of A-G LOTE courses OR Score of “3”+ on a LOTE AP</p>	<p>Official transcripts from country of origin verifying education and literacy in LOTE through ____ grade.</p>	<p>Protocol for the reading and interpretation of transcripts needs to be standardized and updated.</p> <p>A cut point needs to be established regarding number of years in home country and language proficiency.</p> <p>Data system needs to be updated to collect data on students entering with foreign transcripts.</p>
		<p>Assessment of primary language fluency/literacy by district interpreters for available languages or contracted interpreters for unavailable languages</p>	<p>A primary language assessment template needs to be developed that indicates literacy in the primary language and a determination regarding financial responsibility for contracted services determined.</p>
		<p>Continuous enrollment in dual immersion/late exit bilingual program through 6th grade AND at least two (2) or more units in the same A-G LOTE with GPA of 3.0+</p>	<p>Data system needs to be updated to reflect students in dual immersion and late exit bilingual programs.</p>
English proficiency	<p>3.0+ GPA in A-G English courses AND Proficient/Advanced in CST ELA in grades 9/10/11</p>	<p>Proficient/Advanced in 11th grade with no less than Basic CST ELA scores in grades 9/10 AND ____+ GPA in A-G English courses</p>	<p>Ongoing discussion and education regarding what constitutes second language literacy.</p>