

- **Biliteracy Attainment Award (Available to students only in Dual Immersion Programs)** This award is intended for students who are receiving instruction in a target language in a dual language immersion or bilingual program.

The criterion is:

- Proficient or Advanced Scores in Language Arts on the 5th Grade CST
- Spanish LAS at a level 4 or higher or APRENDA – 50th percentile or above in reading and language on the 5th grade scores

**and completion of four out of five of the following criteria:**

- For English Learners, redesignation from English Learner to RFEP status
- Reading logs signed by their teachers of 10 books (at grade level) read independently in English and 10 books (at grade level) read independently in Spanish
- A written essay in each language based on grade level writing application standards with a rubric score of 4 or above.
- Oral presentation in Spanish
- Community Service: School site determines a community service activity that requires the child to use their bilingual skills. For example, student can read a book or tell a story in English, Spanish or other language in a preschool, kinder, or first grade classroom

- **Participation Award, by the end of 5<sup>th</sup> grade- *All Instructional Programs***

- Language: CELDT 4 or 5, LAS 4 or 5
- Score Proficient or Advanced on ELA CST 5<sup>th</sup> grade
- Reclassification (RFEP) status by 5<sup>th</sup> grade
- Literacy: Written essay in English, Spanish, or other language (3 or higher on rubric)
- Community Service: School site determines a community service activity that requires the child to use their bilingual skills. For example, student can read a book or tell a story in English, Spanish or other language in a preschool, kinder, or first grade classroom.

- **Reclassification Award**

- All English Learners
- Reclassification (RFEP) status by 5<sup>th</sup> grade
- Score Proficient or Advanced on ELA CST 5<sup>th</sup> grade