

SANTA ANA UNIFIED SCHOOL DISTRICT INTERMEDIATE WRITING ASSESSMENT SCORING GUIDE

	6 Advanced	5 High Proficient	4 Proficient	3 Basic	2 Below Basic	1 Far Below Basic
Writing Task	Insightfully addresses all parts of the writing task.	Thoroughly addresses all parts of the writing task.	Addresses all parts of the writing task.	Addresses only parts of the writing task.	Addresses only one part of the writing task.	Does not address the writing task.
Thesis and Support	Contains an effective thesis which is thoroughly supported with specific and relevant examples and textual evidence (if applicable).	Contains an effective thesis which is well supported with details and examples.	Contains a central idea or thesis which is adequately supported with details.	Contains a central idea which is supported with limited details .	May lack a central idea and uses limited details .	Lacks a central idea and does not include supporting details .
Organization	Maintains a logical and seamless organizational structure, includes coherent paragraphs , and effective transitions between ideas.	Maintains a logical organizational structure, includes paragraphs , and transitions between ideas.	Maintains a mostly logical structure, includes paragraphs , and some transitions between ideas.	Offers an inconsistent organizational structure, may not include paragraphs or transitions , or transitions are awkward.	Lacks an apparent organizational structure and transitions, but reader may still follow overall argument .	Lacks an organizational structure which greatly hinders understanding .
Sentence Variety/ Structure	Consistently includes a variety of sophisticated sentence types. Ideas flow effortlessly .	Consistently provides a variety of sentence types.	Provides a variety of sentence types.	Includes little variety of sentence types but some basic understanding of sentence structure is evident.	Demonstrates little understanding of sentence structure but meaning is evident .	Demonstrates no understanding of basic sentence structure which greatly hinders understanding .
Vocabulary	Uses sophisticated, precise, and varied vocabulary well suited to the audience and tone.	Uses precise and varied vocabulary appropriate to the audience and tone.	Uses varied vocabulary and demonstrates an adequate understanding of audience and tone.	Uses basic or awkward vocabulary, but demonstrates some understanding of audience and tone.	Often uses limited or confusing vocabulary and demonstrates little understanding of the audience.	Uses vocabulary which lacks ability to convey meaning .
Conventions	Contains very few or no errors in conventions and demonstrates an excellent command of the language.	Contains few errors in conventions and demonstrates a good command of the language	Contains some errors but these do not interfere with overall understanding.	Contains many errors in conventions but overall meaning is evident .	Contains many errors in language which often interfere with understanding.	Contains many serious errors in conventions which consistently interfere with understanding.

Papers receiving a 0 are unable to be scored for one of the following reasons: illegibility, no response (blank), completely off topic, written in a language other than English.

Note: Effective use of the following may raise score to a higher level: hook: Figurative language, dialogue, imagery, creativity, or textual evidence.