

STUDENTS

BP 5126

Biliteracy Awards of Achievement

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In order to recognize and encourage linguistic proficiency and cultural literacy, the district shall present a biliteracy award to each student promoting to middle school or high school who demonstrates proficiency in speaking, reading, and writing in one or more languages in addition to English. The Superintendent or designee shall approve applications for the award based on a review of student qualifications in accordance with district-established criteria. Biliteracy is defined as the development of academic proficiency in the student's primary language, simultaneous with the development of language and academic proficiencies in a second language. Academic proficiency requires that the student candidates for the biliteracy award successfully complete all district requirements for promotion to middle school or high school as well as biliteracy requirements. Awards may include elementary biliteracy certificates, biliteracy seals on middle school promotion certificates, and/or other appropriate recognitions as district resources allow.

Adopted: